

Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy and procedures to safeguard children



Safeguarding : Preventing Extremism and Radicalisation Policy

Policy statement

Crofton Early Learners will work with children, parents and the community to ensure the rights and safety of children and to give them the very best start in life. Our Preventing Extremism and Radicalisation Safeguarding Policy also draws upon the guidance contained in the "London Child Protection Procedures", and DfE Guidance "Keeping Children Safe in Education, 2020"; and specifically DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People" and Peter Clarke's Report of July 2014.

There is no place for extremist views of any kind in our preschool, whether from internal sources – children or staff, or external sources - external agencies or individuals.

We recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy.

We are aware that children can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist.

Procedures

As part of wider safeguarding responsibilities preschool staff will be alert to:

- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting pupils in other pre-schools or settings.
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views.

Staff are updated on what to do in cases of extremism through safeguarding training. The Designated Person will follow the London Borough of Bromley Prevent Strategy – Channel Referral Process by contacting the MASH team 020 8461 7373 / 7379 / 7026 Out of Hours 0300 303 8671 or MASH@bromley.gov.uk. Concerns relating to staff & volunteers working with children: lado@bromley.gov.uk; lado@bromley.gcsx.gov.uk 0208461 7669 OR contact: Bromley Prevent Police: ChannelProject@met.pnn.police.uk. **If there is an immediate risk call 999.**

We will:

- work with local partners, families and communities in our efforts to ensure our schools understands and embraces our local context and values in challenging extremist views.
- help support children who may be vulnerable to such influences as part of our wider safeguarding responsibilities.
- promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will encourage the children in our setting to respect one another and to respect and tolerate difference.

Child Protection

Please refer to our Child Protection and Safeguarding Policy for the full procedural framework on our Child Protection and Safeguarding duties.

Staff at Crofton Early Learners will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example staff may be aware of information about a child's family that may equally place a child at risk of harm.

Therefore all adults working at or connected with Crofton Early Learners (including volunteers and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Officers.

In line with Recommendation 2 of Peter Clarke's Report the role of the Designated Safeguarding Officers will be extended, at the appropriate time, to include the responsibilities of the PREVENT strand of the Government's counter-terrorism strategy.

Recruitment

The arrangements for recruiting all staff will follow Bromley safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks.

We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement.

Role of Trustees

Trustees will review this policy every three years and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

Further guidance

<https://www.bromleysafeguarding.org/articles.php?id=647>

- The Prevent Duty (2015) Departmental advice for schools and childcare providers
- Keeping Children Safe in Education (2021)
- Working Together to Safeguard Children (2020)
- What to do if you're Worried a Child is Being Abused (HMG 2015)
- Protection of Children Act (1999)
- Safeguarding Vulnerable Groups Act (2006)
- Childcare Act 2006
- Framework for the Assessment of Children in Need and their Families (DoH 2000)
- The Common Assessment Framework for Children and Young People: A Guide for Practitioners (CWDC 2010)

http://www.bromley.gov.uk/info/200017/children_and_family_care/533/common_assessment_framework_caf

<https://www.bromleysafeguarding.org/articles.php?id=647>

- Statutory guidance on making arrangements to safeguard and promote the welfare of children under section 11 of the Children Act 2004 (HMG 2014)
- Information Sharing: Advice for Practitioners (HMG 2018)
- Disclosure and Barring Service: www.gov.uk/disclosure-barring-service-check

This policy was adopted at a meeting of

CROFTON EARLY LEARNERS

Held on

28 SEPTEMBER 2022

Date to be reviewed

SEPTEMBER 2023